

NORTH AIKEN ELEMENTARY/PINECREST

100 Bears Rock Rd.

Aiken, SC 29801

GRADES K-5 Elementary School

ENROLLMENT 589 Students

PRINCIPAL Robert Maddox 803-641-2690

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	7	58	36	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

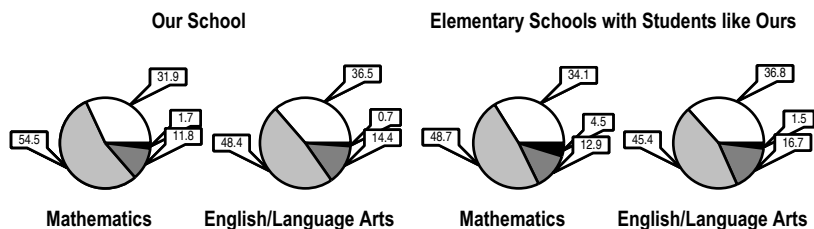
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	45	89	50
Percent satisfied with learning environment	54.5%	78.8%	72.9%
Percent satisfied with social and physical environment	63.6%	80.7%	69.4%
Percent satisfied with home-school relations	37.2%	84.1%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	321	98.8	36.5	48.4	14.4	0.7	15.1	17.6
Gender								
Male	152	97.4	42.7	46.0	11.3	N/A	11.3	17.6
Female	169	100.0	31.7	50.3	16.8	1.2	18.0	17.6
Racial/Ethnic Group								
White	51	100.0	19.1	55.3	25.5	N/A	25.5	17.6
African-American	267	98.5	39.8	47.0	12.3	0.8	13.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	254	99.2	32.0	50.4	16.7	0.9	17.5	17.6
Disabled	67	97.0	54.4	40.4	5.3	N/A	5.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	321	98.8	36.5	48.4	14.4	0.7	15.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	321	98.8	36.3	47.8	15.2	0.7	15.9	17.6
Socio-Economic Status								
Subsidized meals	276	98.6	37.8	49.0	12.9	0.4	13.3	17.6
Full-pay meals	45	100.0	29.5	45.5	22.7	2.3	25.0	17.6

Mathematics								
All students	321	100.0	31.9	54.5	11.8	1.7	13.5	15.5
Gender								
Male	152	100.0	36.2	50.4	11.8	1.6	13.4	15.5
Female	169	100.0	28.6	57.8	11.8	1.9	13.7	15.5
Racial/Ethnic Group								
White	51	100.0	12.8	63.8	19.1	4.3	23.4	15.5
African-American	267	100.0	35.6	52.7	10.5	1.3	11.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	254	100.0	29.1	54.8	13.9	2.2	16.1	15.5
Disabled	67	100.0	43.1	53.4	3.4	N/A	3.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	321	100.0	31.9	54.5	11.8	1.7	13.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	321	100.0	31.9	53.8	12.5	1.8	14.3	15.5
Socio-Economic Status								
Subsidized meals	276	100.0	33.6	54.5	10.2	1.6	11.9	15.5
Full-pay meals	45	100.0	22.7	54.5	20.5	2.3	22.7	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	90	N/A	31.4	51.2	17.4	N/A	17.4
	Grade 4	87	N/A	33.7	44.6	21.7	N/A	21.7
	Grade 5	100	N/A	47.5	38.4	14.1	N/A	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	115	97.4	24.8	54.5	20.8	N/A	20.8
	Grade 4	110	99.1	43.6	42.6	11.9	2.0	13.9
	Grade 5	96	100.0	42.2	48.2	9.6	N/A	9.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	90	N/A	47.1	42.5	8.0	2.3	10.3
	Grade 4	87	N/A	38.1	40.5	19.0	2.4	21.4
	Grade 5	100	N/A	56.6	25.3	10.1	8.1	18.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	115	100.0	27.2	59.2	12.6	1.0	13.6
	Grade 4	110	100.0	31.4	54.9	11.8	2.0	13.7
	Grade 5	96	100.0	38.6	48.2	10.8	2.4	13.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 589)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Down from 6.2%	3.4%	2.4%
Attendance rate	95.1%	Down from 95.7%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.3%	Down from 7.4%	6.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.5%	Down from 10.6%	8.4%	8.0%
Older than usual for grade	1.4%	Down from 2.1%	2.7%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	39.1%	Down from 45.2%	46.7%	50.0%
Continuing contract teachers	76.1%	Up from 66.7%	80.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.0%	Down from 82.0%	82.4%	86.2%
Teacher attendance rate	91.9%	Down from 93.4%	94.4%	95.3%
Average teacher salary	\$38,155	Down 2.1%	\$39,079	\$39,909
Prof. development days/teacher	9.1 days	Up from 9.0 days	12.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	17.9 to 1	Down from 18.5 to 1	17.3 to 1	18.9 to 1
Prime instructional time	84.7%	Down from 88.0%	87.9%	89.7%
Dollars spent per pupil*	\$5,679	Up 2.7%	\$6,175	\$5,892
Percent spent on teacher salaries*	75.9%	Up from 74.0%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Aiken Elementary School faced several accomplishments as well as challenges during the 2002-2003 school year. Faculty and staff are committed to providing the best instruction and services so that all children are able to reach their highest potential. The students are continuing to display their talents and abilities.

Several students were involved in after school programs housed at North Aiken Elementary as well as programs housed at facilities in the community. Approximately eighteen students placed 1st/2nd in the Carolina Marathon Youth Fun Run Event. Students and staff enjoyed this year's Artist in Residence, Yostie Ashley, Puppeteer.

North Aiken Elementary is a proud recipient of the Westinghouse Grant for the Great Leaps Reading Program. Our SCANA Homework Center was recognized with a High Performance Partnership of the Year Award. These two programs along with others will be utilized next year to address weaknesses as well as build on strengths of each student.

North Aiken Elementary will continue to strive for excellence for all students.

Rhonda D. Ray

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.